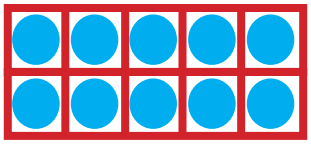
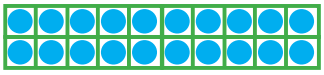
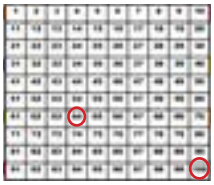
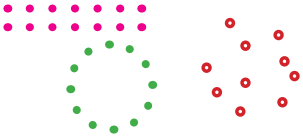
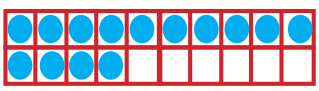
KINDERGARTEN PRIORITY MATH GOALS

Building Number Sense!

KINDERGARTEN GOALS

I can subitize (see and say without counting) 	I can count objects to 5 	I can write my numbers to 5 1 2 3 4 5	I can make a set of 5 
I can count objects to 10 	I can write my numbers to 10 1 2 3 4 5 6 7 8 9 10	I can make a set of 10 	I can count objects to 20 
I can write my numbers to 20 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	I can make a set of 20 	I can count backwards from 10 10 9 8 7 6 5 4 3 2 1	I can count to 100 
I can count on from any number to 100 	I can skip count by 10s to 100 10 20 30 40 50 60 70 80 90 100	I can count patterns (claps, snaps and taps) 	I can tell the missing amount 5 - ? = 3 
I can count in a line, row, circle and scattered 	I know my teen numbers 14 = 10 + 4 	I can add within 5 fluently 2 + 3 = 5 5 + 0 = 5	I can subtract within 5 fluently 4 - 1 = 3 3 - 0 = 3

GREAT MATH WORK!

_____ can subitize

(see and say without counting)

GREAT MATH WORK!

_____ can subitize

(see and say without counting)

GREAT MATH WORK!

I can count objects to 5

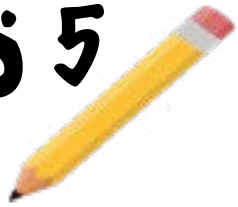
GREAT MATH WORK!

I can count objects to 5

GREAT MATH WORK!

can write
my numbers to 5

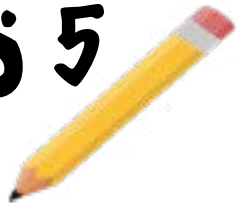
1 2 3 4 5



GREAT MATH WORK!

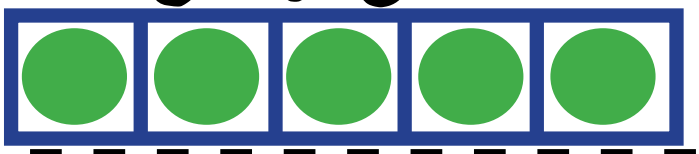
can write
my numbers to 5

1 2 3 4 5



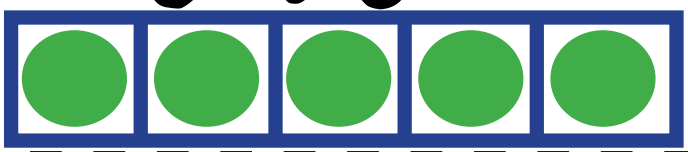
GREAT MATH WORK!

_____ can make a set of 5



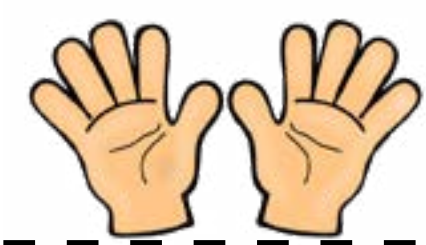
GREAT MATH WORK!

_____ can make a set of 5



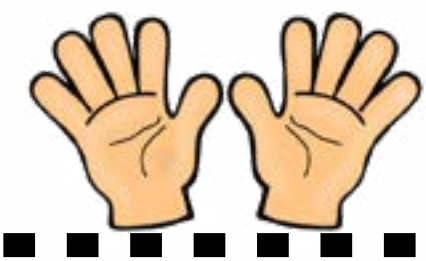
GREAT MATH WORK!

can count objects to 10



GREAT MATH WORK!

can count objects to 10



GREAT MATH WORK!

can write my numbers to 10

1 2 3 4 5 6 7 8 9 10

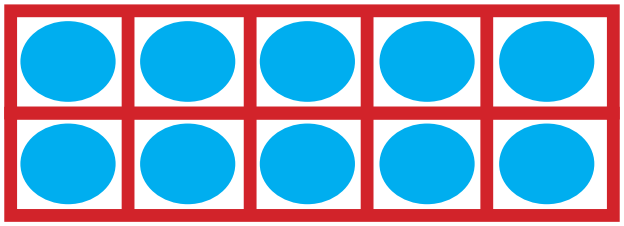
GREAT MATH WORK!

can write my numbers to 10

1 2 3 4 5 6 7 8 9 10

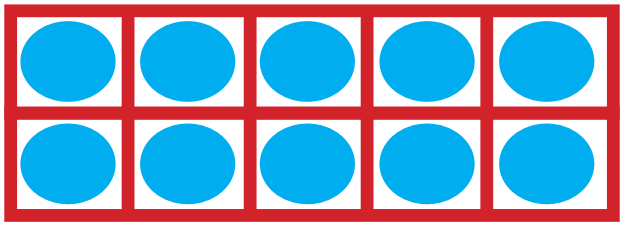
GREAT MATH WORK!

can make a set of 10



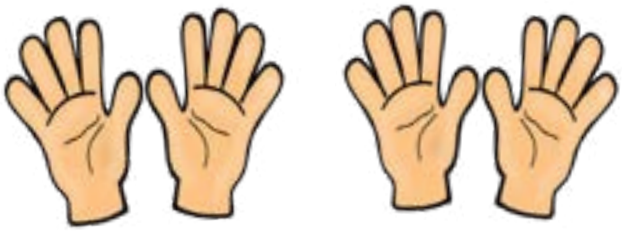
GREAT MATH WORK!

can make a set of 10



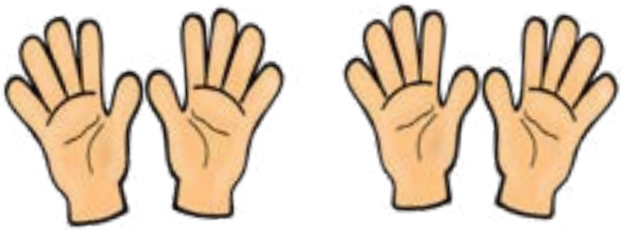
GREAT MATH WORK!

can count objects to 20



GREAT MATH WORK!

can count objects to 20



GREAT MATH WORK!

can write my numbers to 20

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

GREAT MATH WORK!

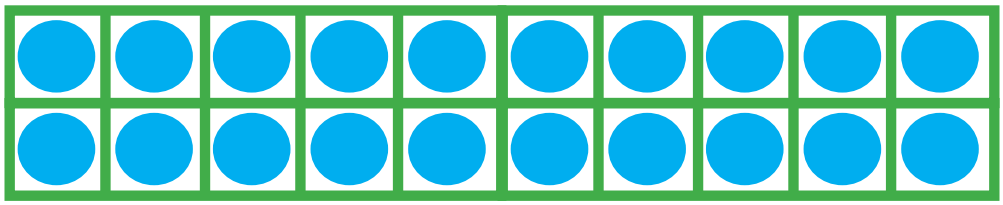
can write my numbers to 20

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

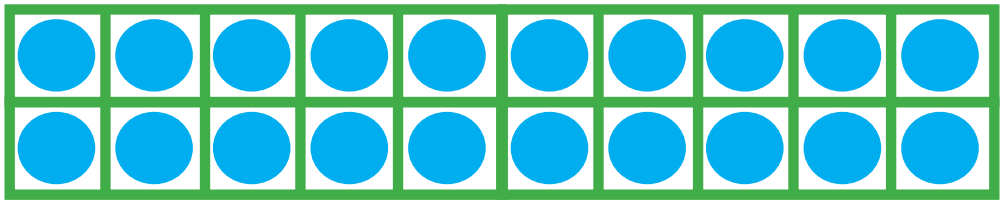
GREAT MATH WORK!

can make a set of 20



GREAT MATH WORK!

can make a set of 20



GREAT MATH WORK!


_____ can count backwards from 10

10 9 8 7 6 5 4 3 2 1

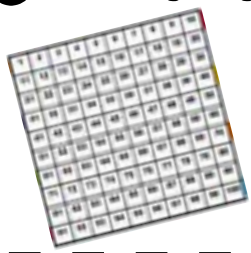
GREAT MATH WORK!

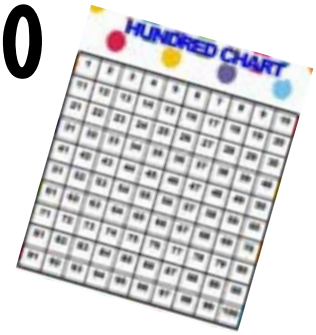

_____ can count backwards from 10

10 9 8 7 6 5 4 3 2 1

GREAT MATH WORK!

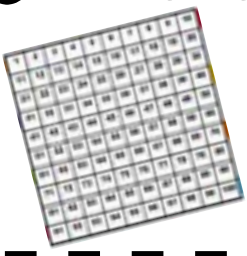
can count to 100

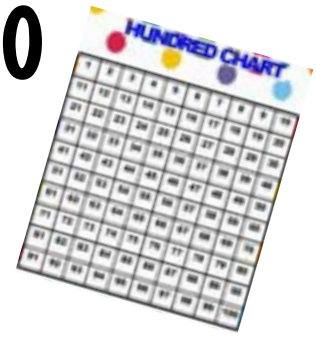




GREAT MATH WORK!

can count to 100

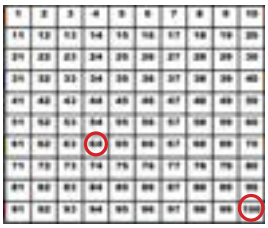
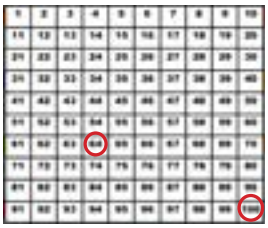
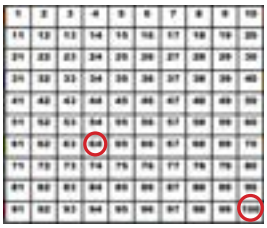




GREAT MATH WORK!

_____

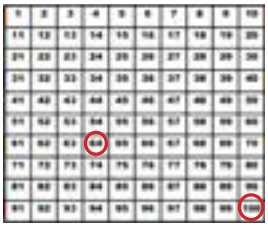
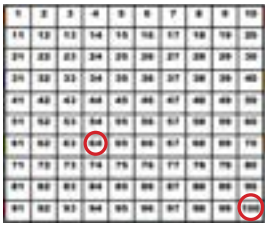
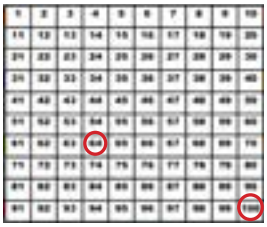
can count on from any number to 100

GREAT MATH WORK!

_____

can count on from any number to 100

GREAT MATH WORK!

_____

can skip count by 10s to 100

10 20 30 40 50

60 70 80 90 100

GREAT MATH WORK!

_____

can skip count by 10s to 100

10 20 30 40 50

60 70 80 90 100

GREAT MATH WORK!

can count patterns (claps, snaps and taps)



GREAT MATH WORK!

can count patterns (claps, snaps and taps)



GREAT MATH WORK!

can tell the missing amount

5 - ? = 3

GREAT MATH WORK!

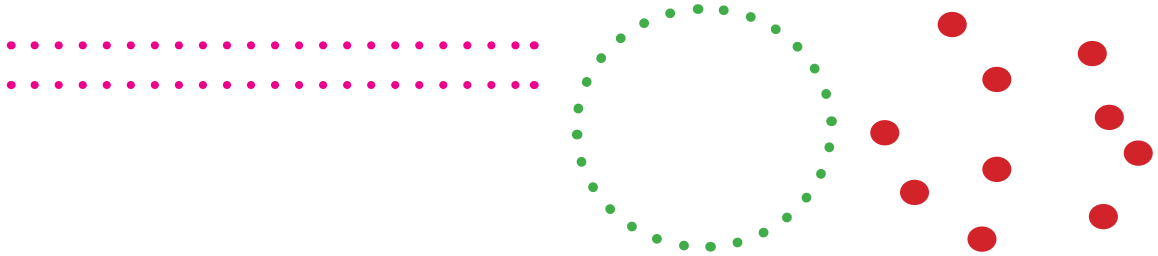
can tell the missing amount

5 - ? = 3

GREAT MATH WORK!

_____

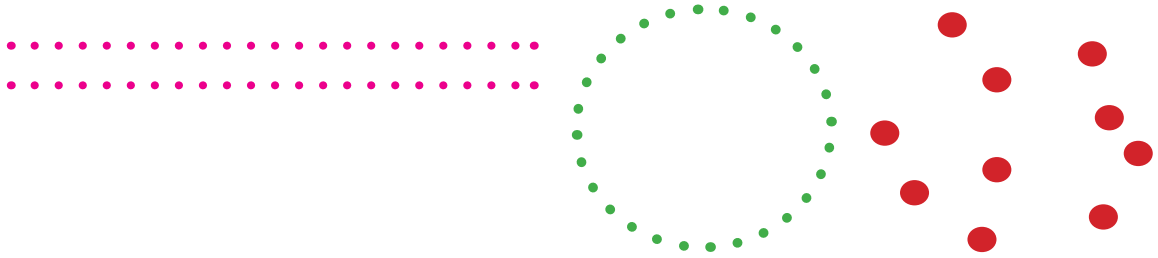
can count in a line, row, circle and scattered



GREAT MATH WORK!

_____

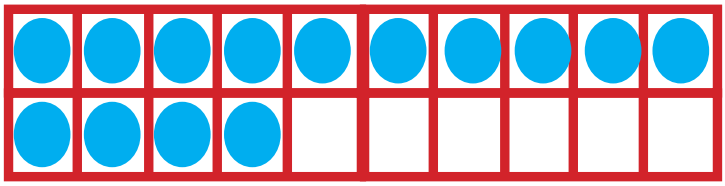
can count in a line, row, circle and scattered



GREAT MATH WORK!

Know the teen numbers

14 = 10 + 4



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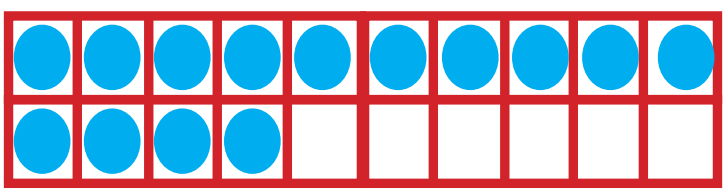


GREAT MATH WORK!

_____ can add within 5 fluently

2 + 3 = 5

5 + 0 = 5

GREAT MATH WORK!

_____ can add within 5 fluently

2 + 3 = 5

5 + 0 = 5

GREAT MATH WORK!

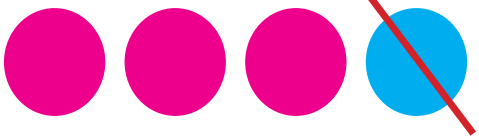
_____ can subtract within 5 fluently

4 - 1 = 3

GREAT MATH WORK!

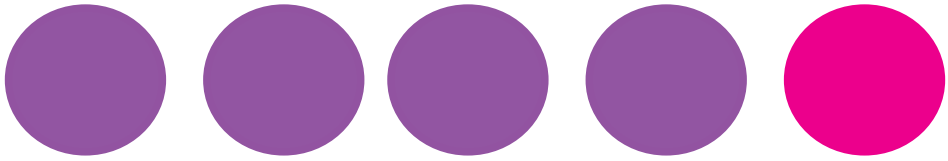
_____ can subtract within 5 fluently

4 - 1 = 3

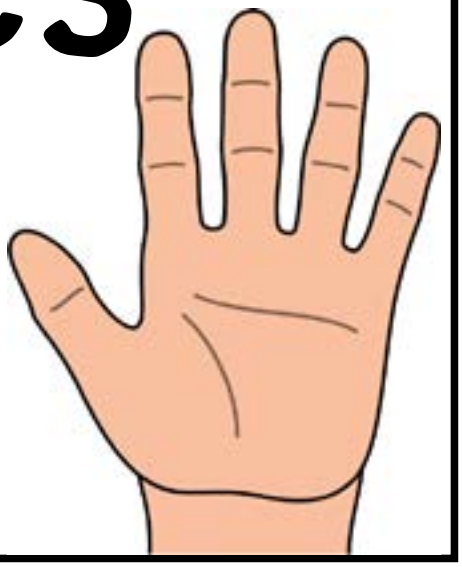


I can subitize

(see and say without counting)



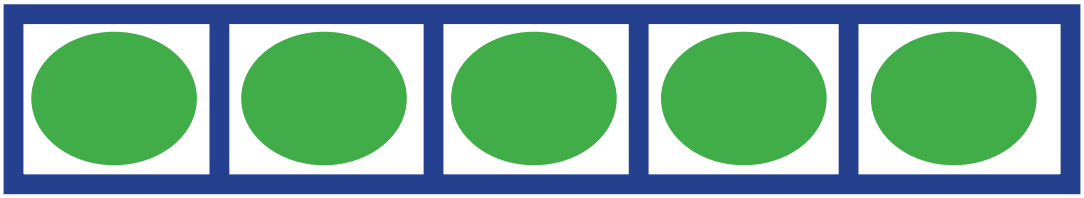
I can count objects to 5



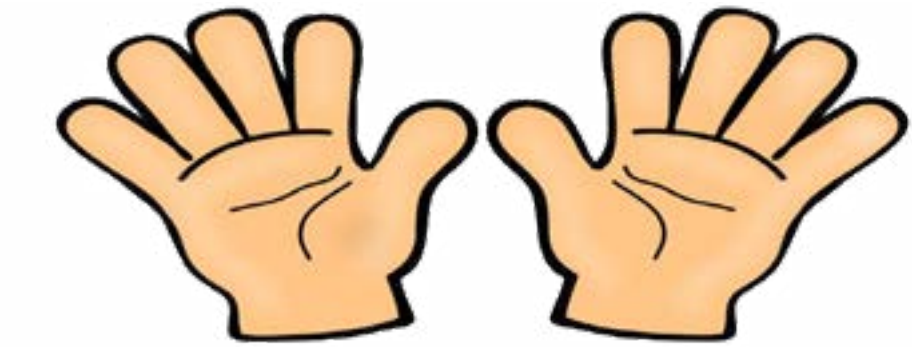
I can write my numbers tö 5

1 2 3 4 5

I can make a set öf 5



I can count objects to 10

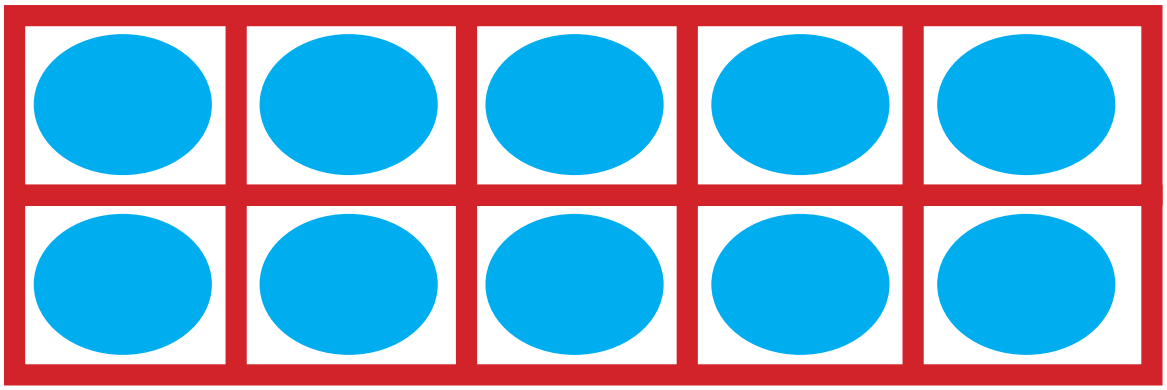


I can write my numbers to 10

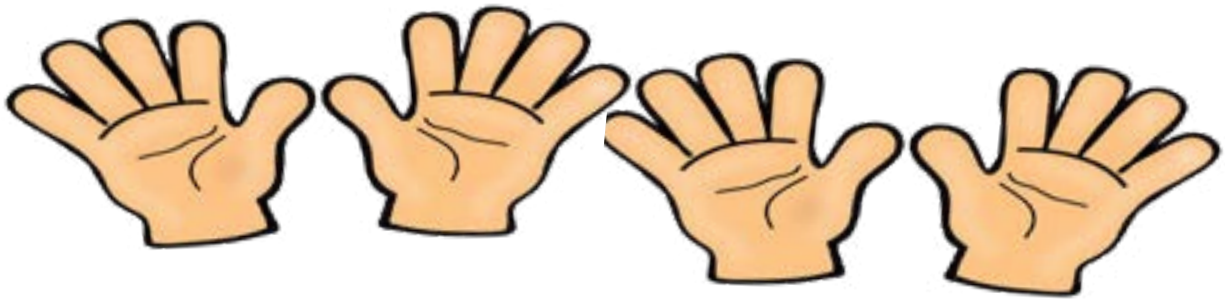
1 2 3 4 5 6

7 8 9 10

I can make a set of 10



I can count objects to 20

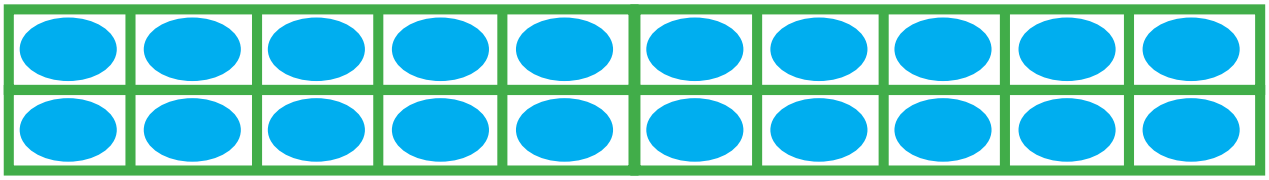


I can write my numbers tö 20

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

I can make a set öf 20

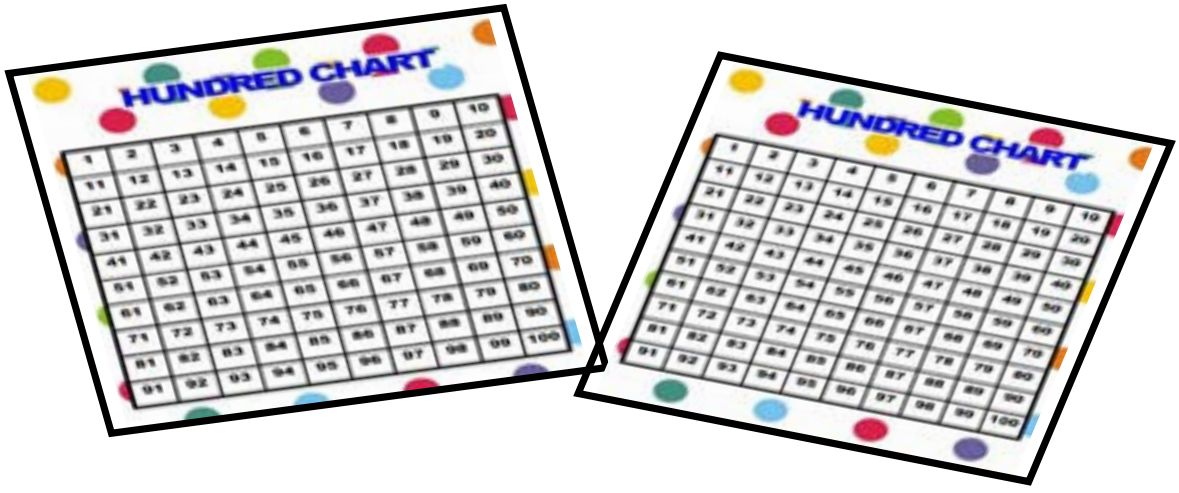


I can count backwards from 10

10 9 8 7 6 5

4 3 2 1

I can count to 100



I can count on from any number to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I can skip count by 10s to 100

10 20 30 40 50

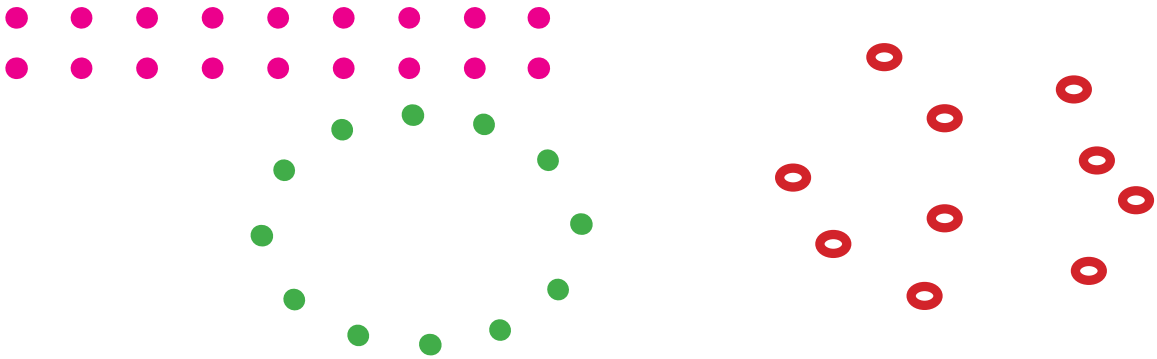
60 70 80 90 100

I can count patterns (claps, snaps and taps)

I can tell the missing amount

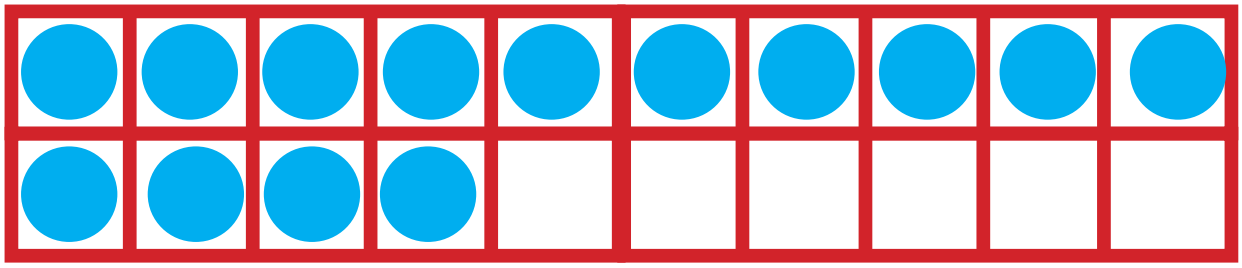
$5 - ? = 3$

I can count in a line, row, circle and scattered

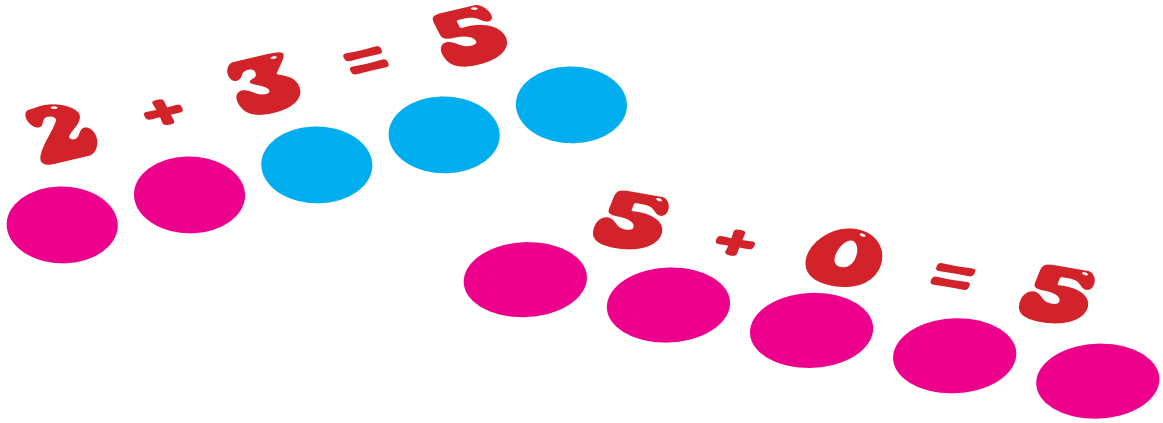


I know my teen numbers

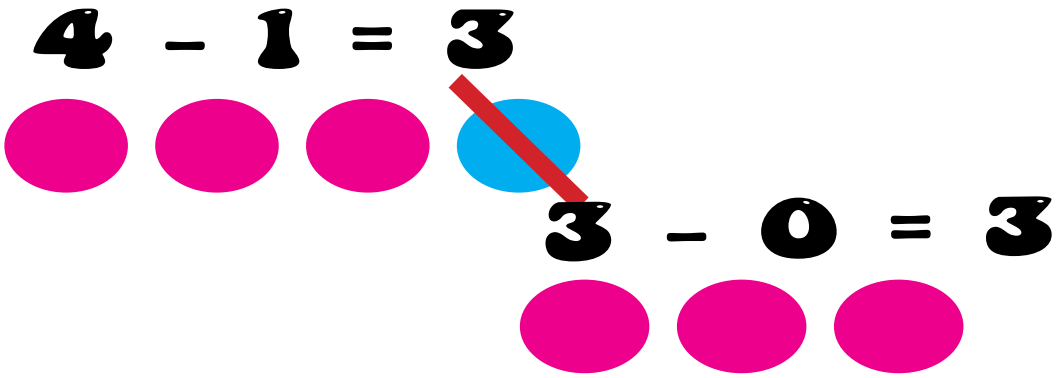
14 = 10 + 4



I can add within 5 fluently

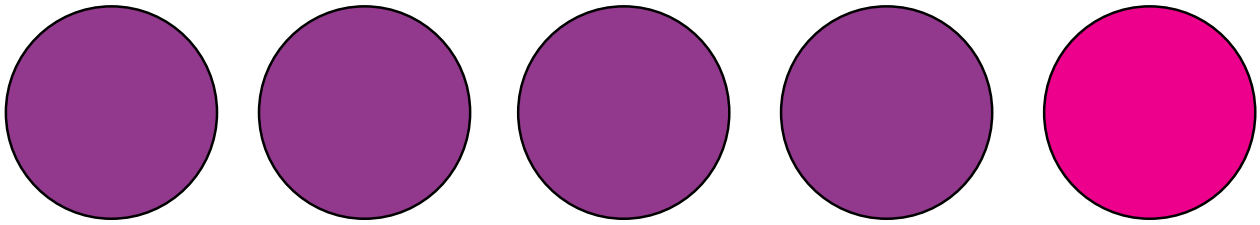


I can subtract within 5 fluently

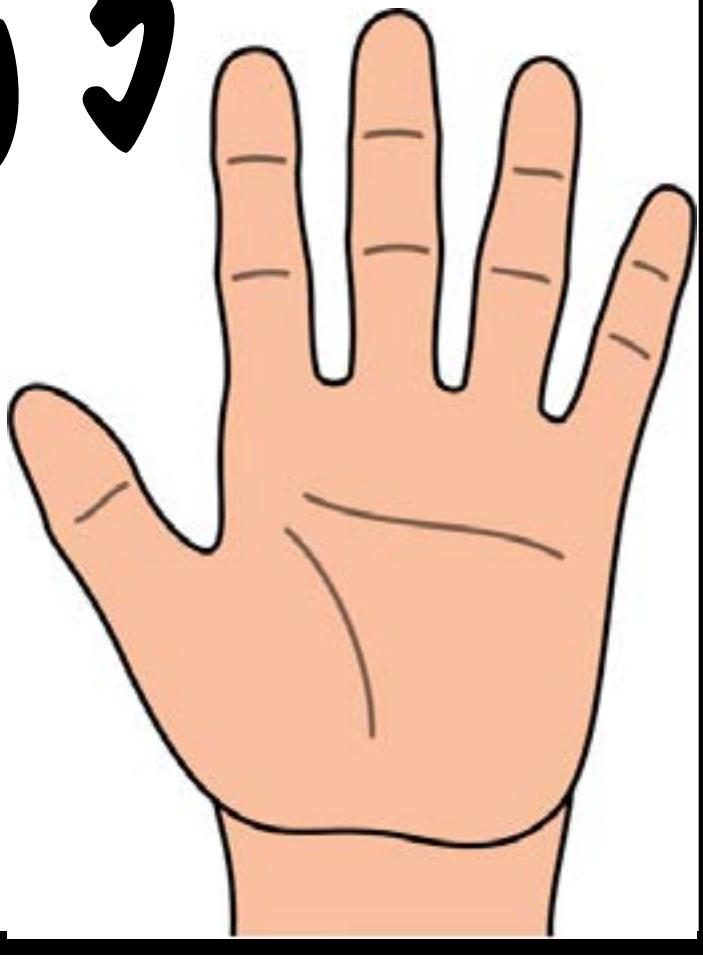


I can subitize

(see and say without counting)



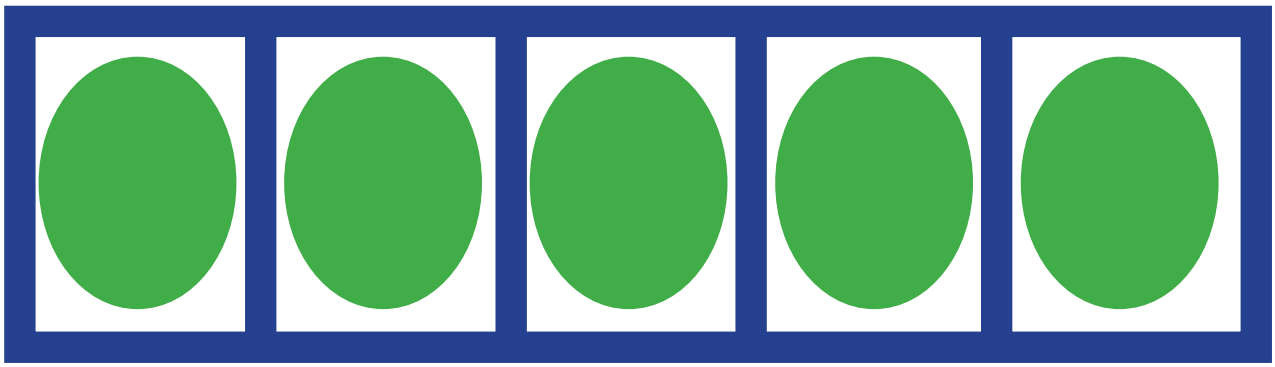
I can count objects to 5



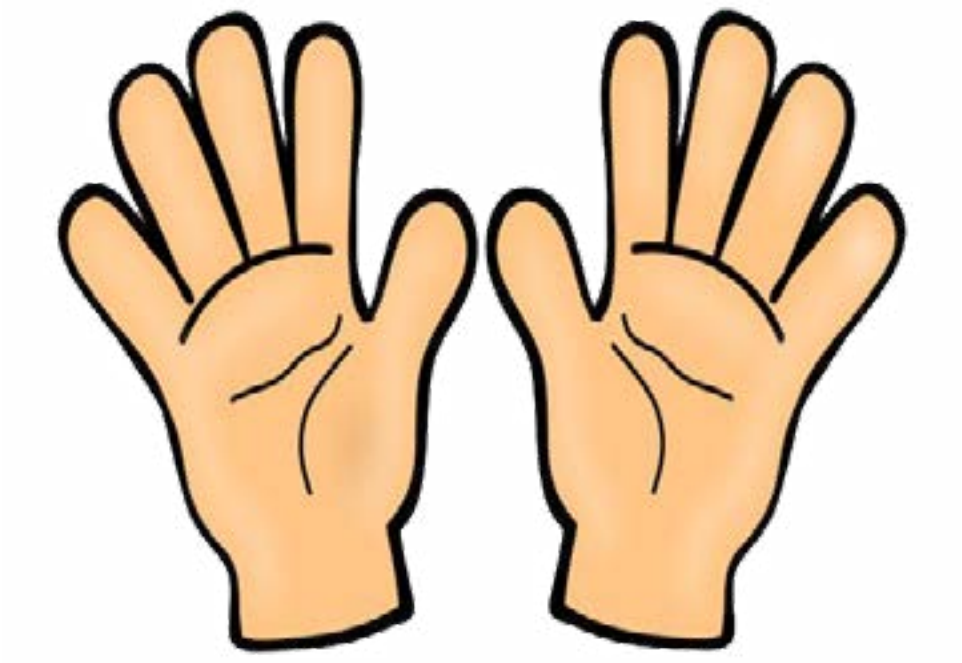
I can write my numbers tö 5

1 2 3 4 5

I can make a set öf 5



I can count objects to 10

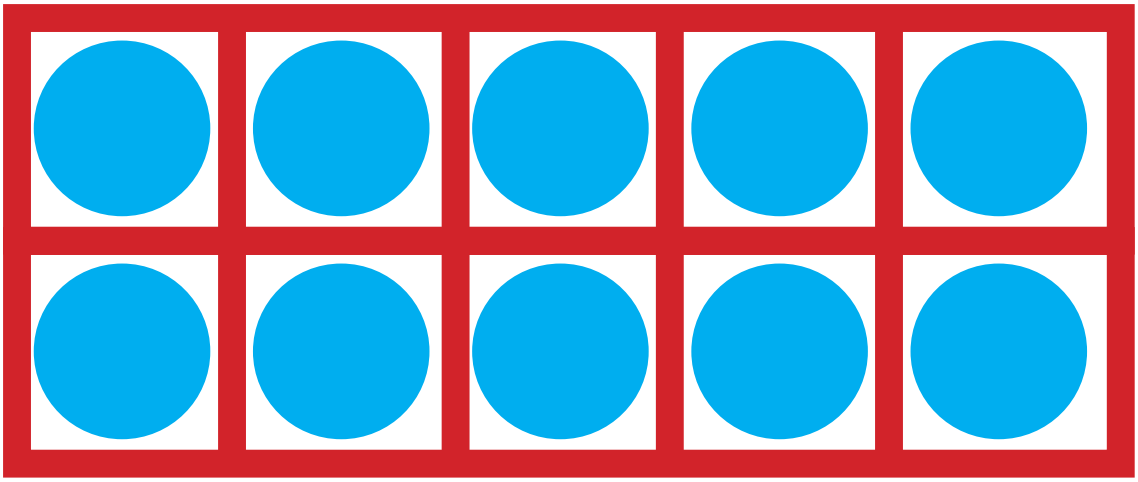


I can write my numbers tö 10

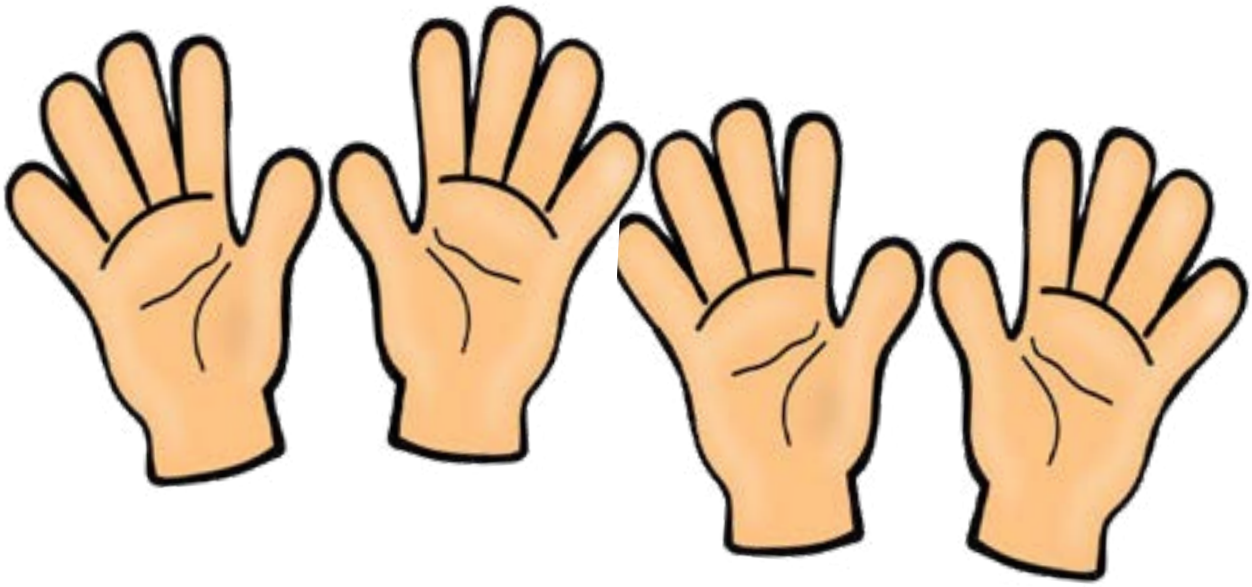
1 2 3 4 5 6

7 8 9 10

I can make a set öf 10



I can count objects to 20

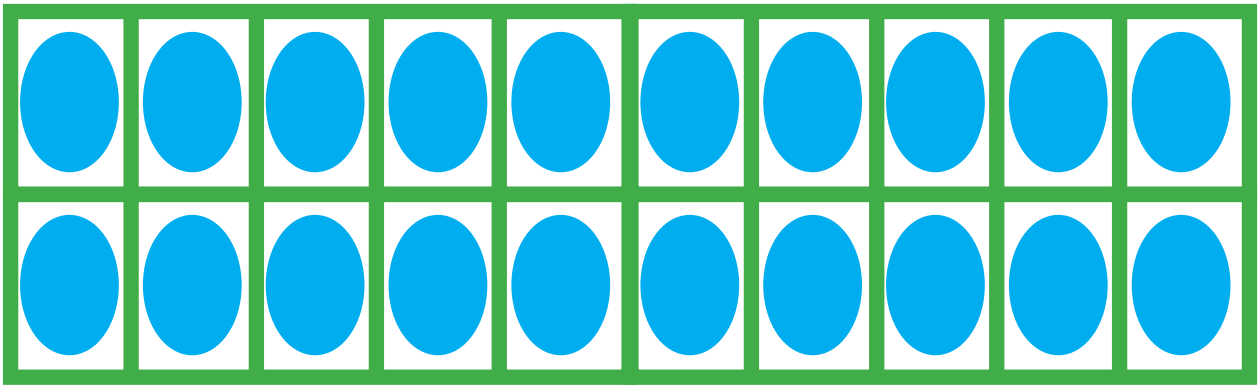


I can write my numbers to 20

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

I can make a set of 20



I can count backwards from 10

10 9 8 7 6 5

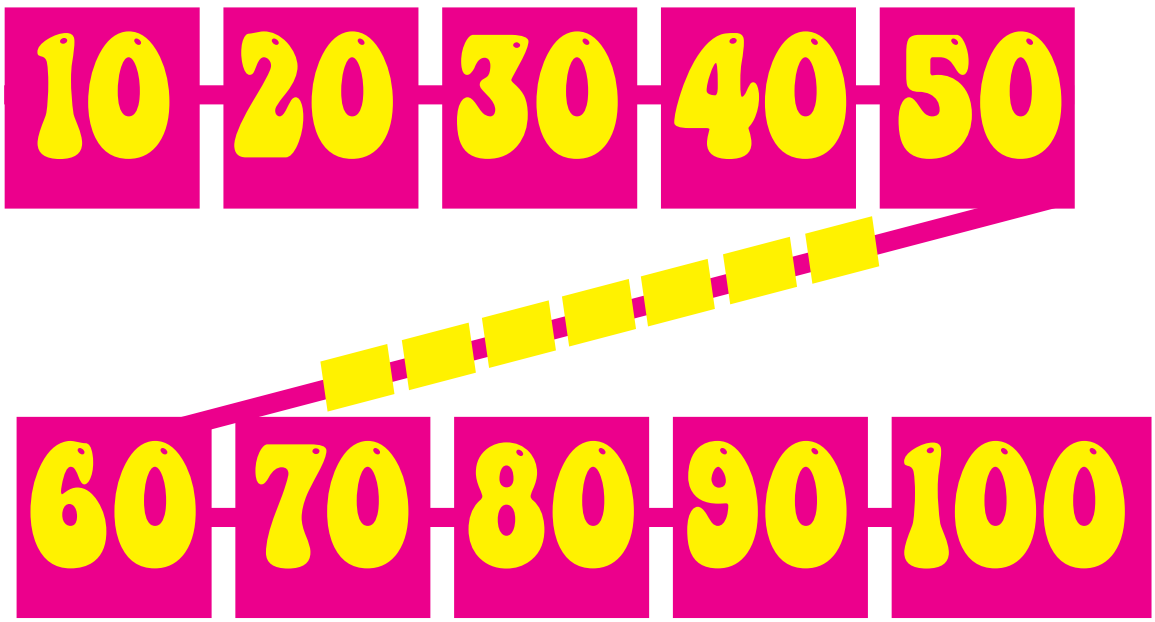
4 3 2 1

I can count to 100

I can count on from any number to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I can skip count by 10s to 100

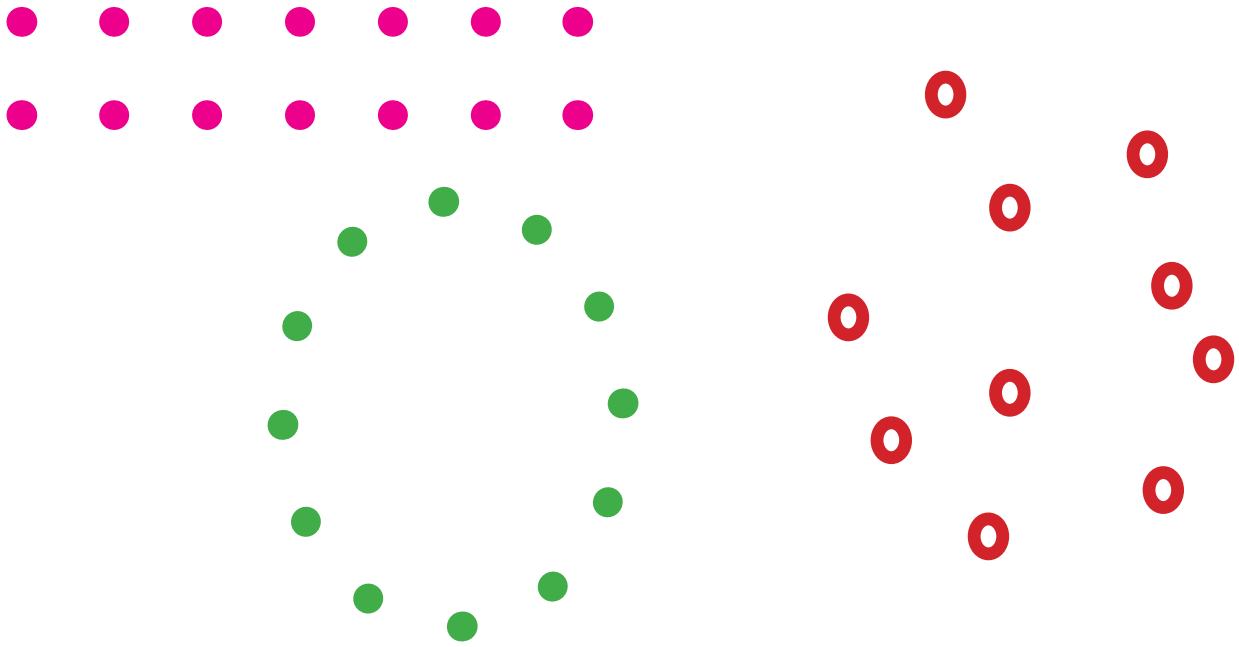


I can count patterns (claps, snaps and taps)

I can tell the missing amount

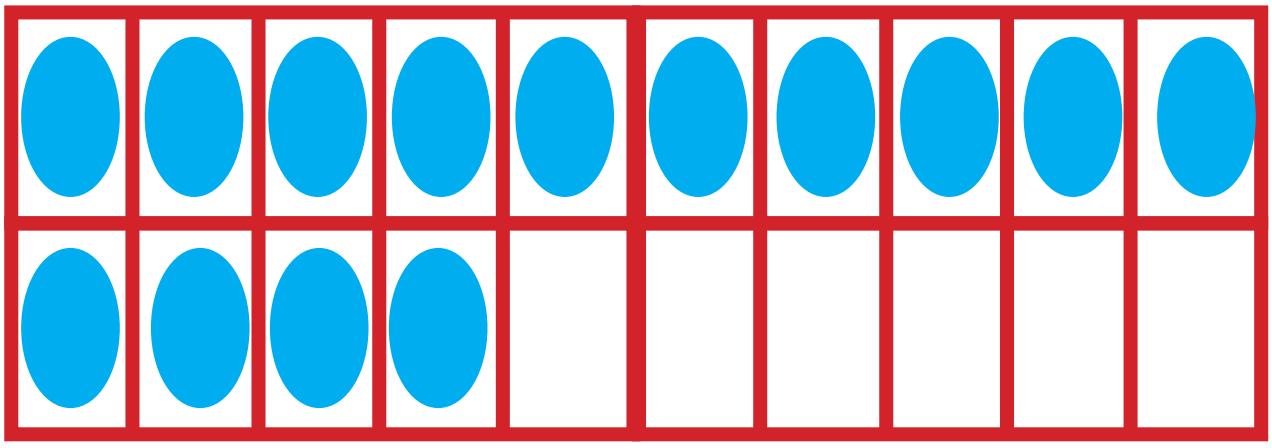
5 - ? = 3

I can count in a line, row, circle and scattered

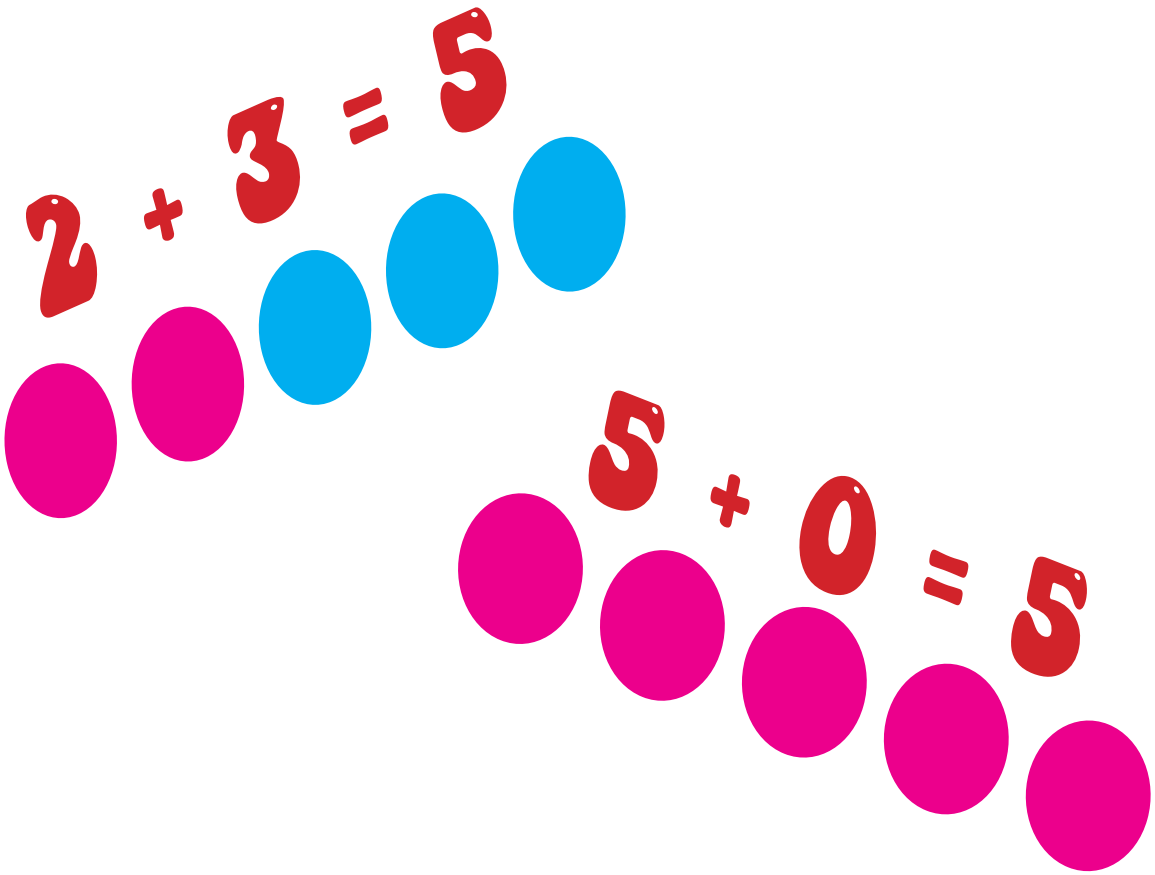


I knöw my teen numbers

14 = 10 + 4

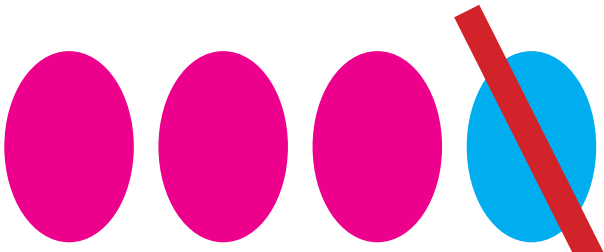


I can add within 5 fluently

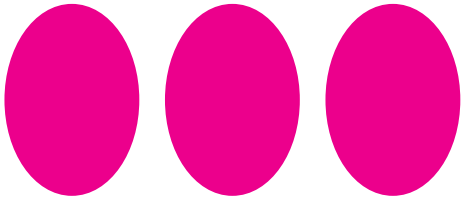


I can subtract within 5 fluently

4 - 1 = 3



3 - 0 = 3



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About the Dr. Nicki Newton

Dr. Nicki Newton is an education consultant who works with schools and districts around the country and Canada on k-8 math curriculum. She has taught elementary school, middle school, and graduate school. Dr Nicki has an Ed.M. and an Ed.D from Teachers, College Columbia University. She is greatly interested in teaching and learning practices around the world and has researched education in Denmark, Guatemala and India. She has written several books, including being a part of the curriculum team for the new McGraw Hill Reveal Math series. She is currently working on a book about counting.

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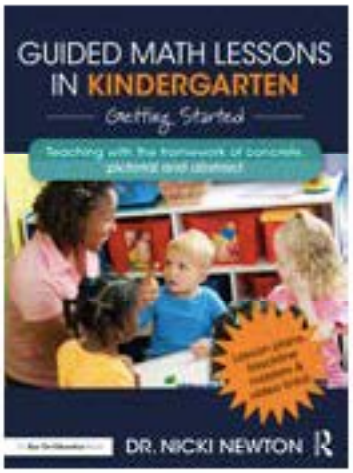

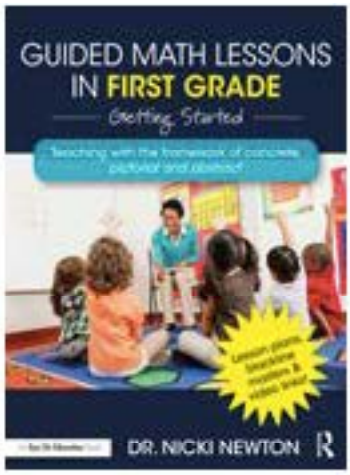

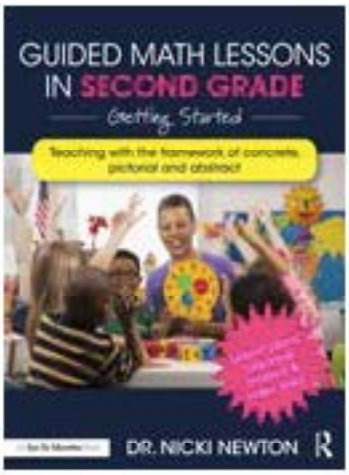

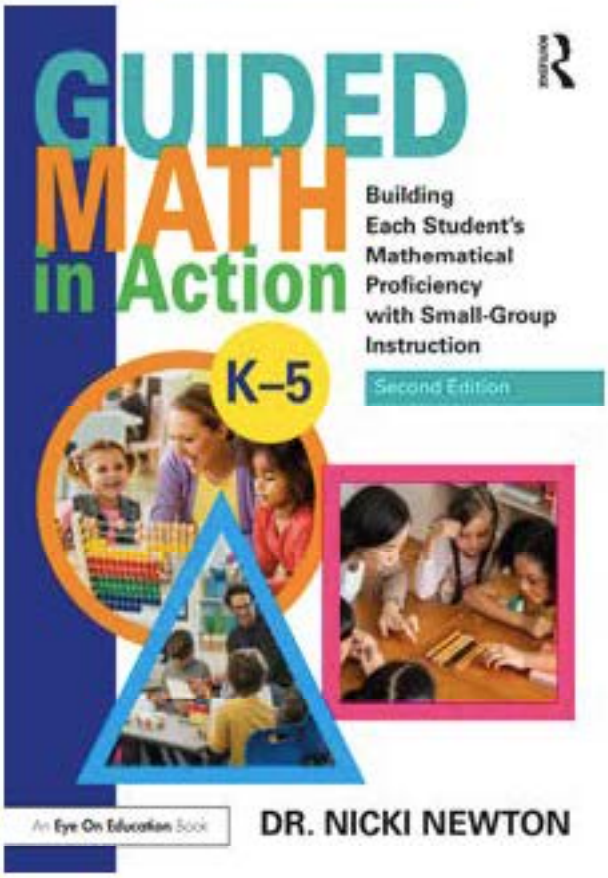

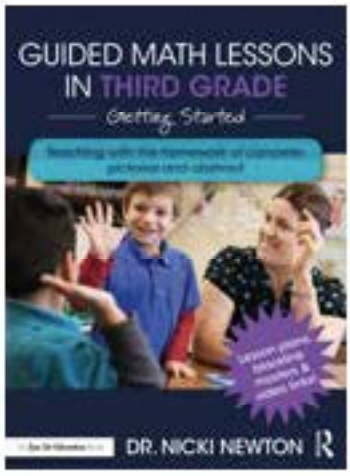

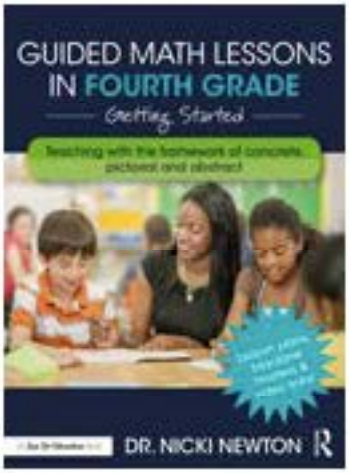

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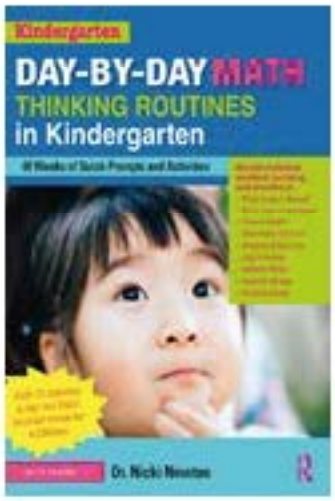

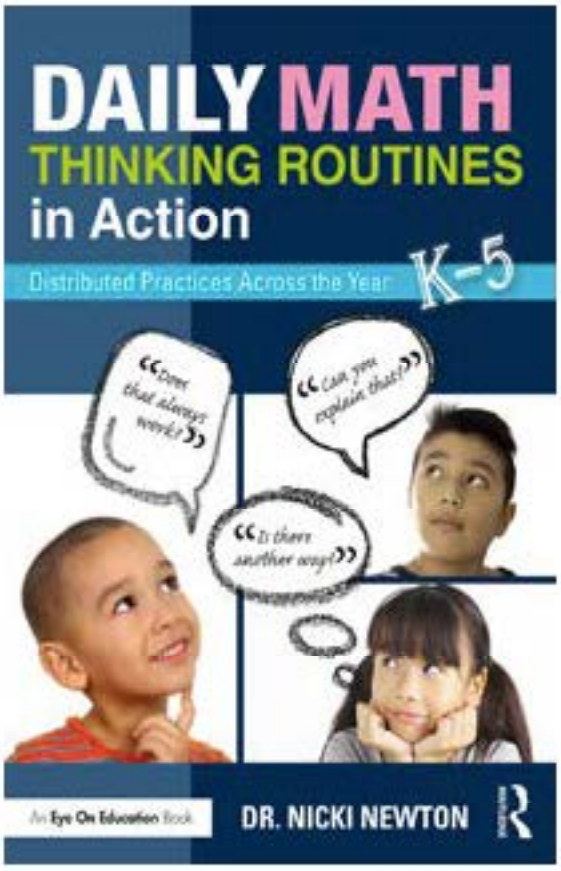

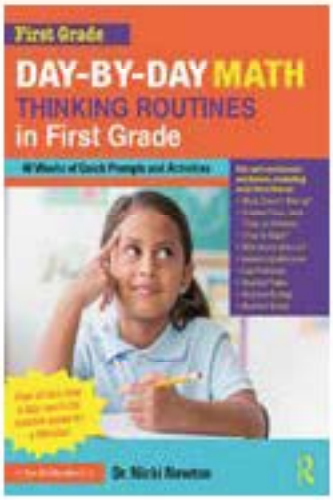

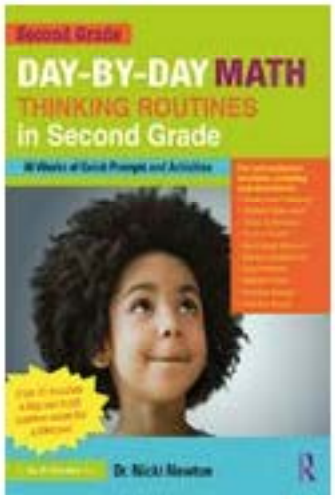

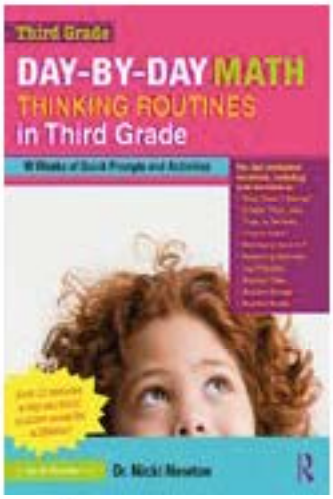

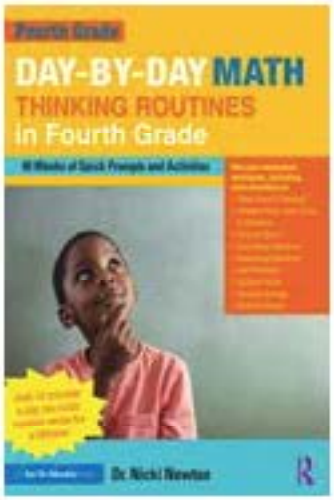

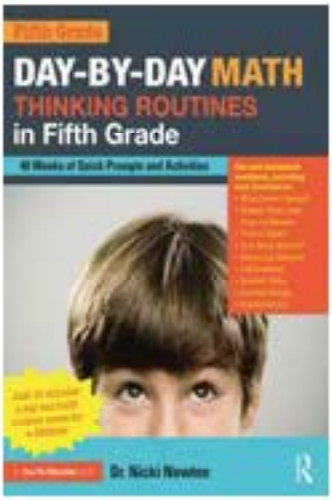

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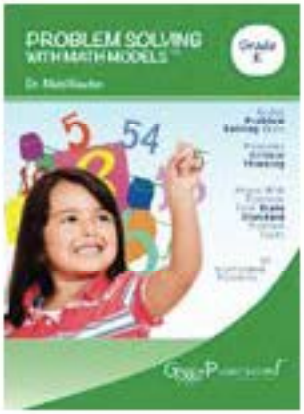

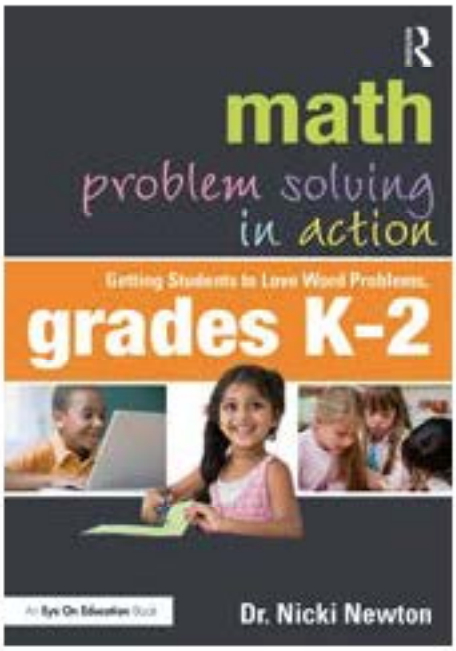

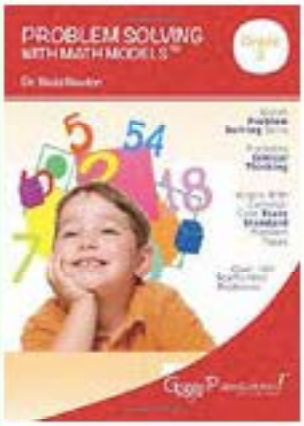

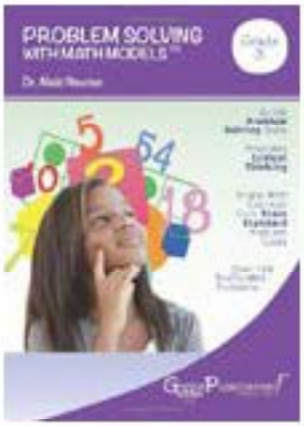

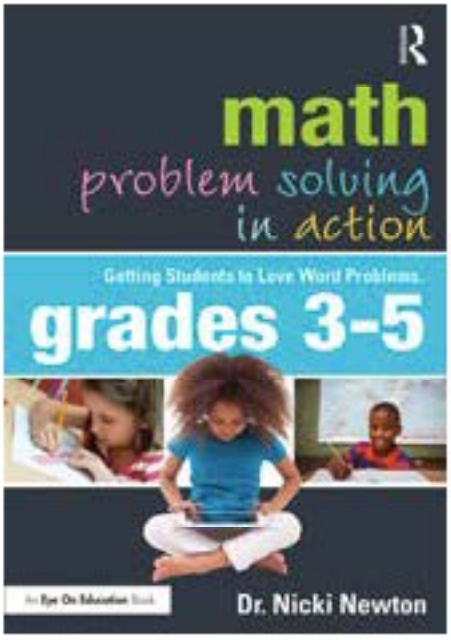

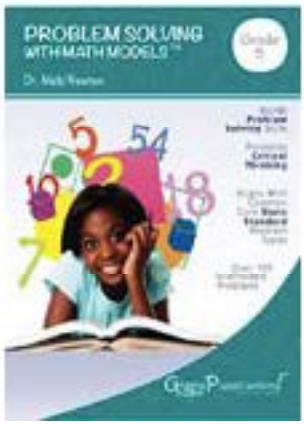

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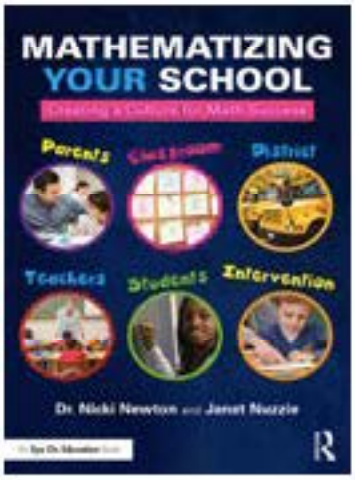

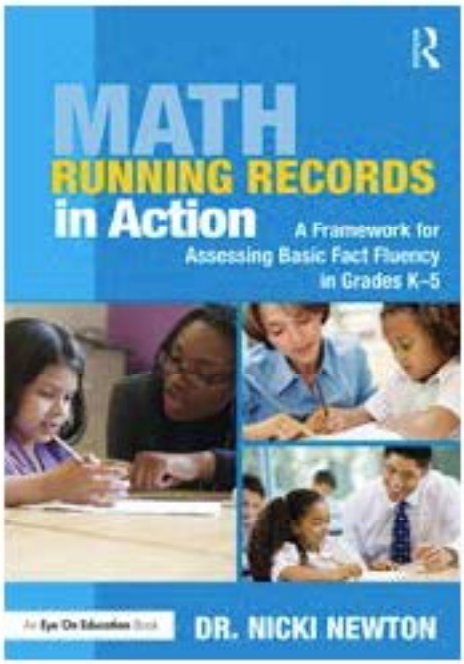

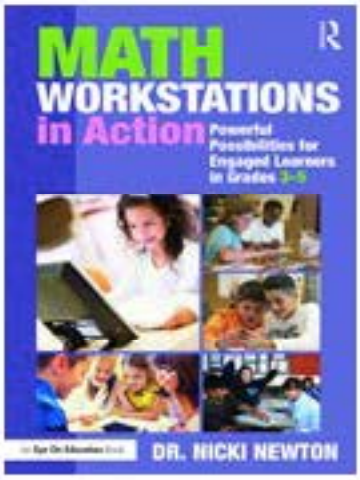

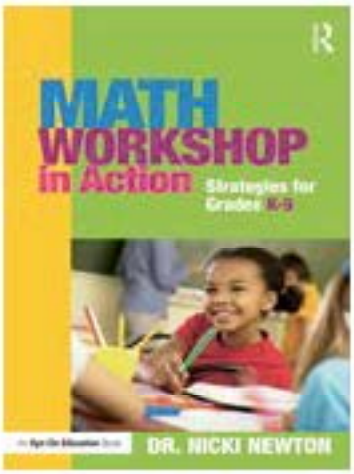

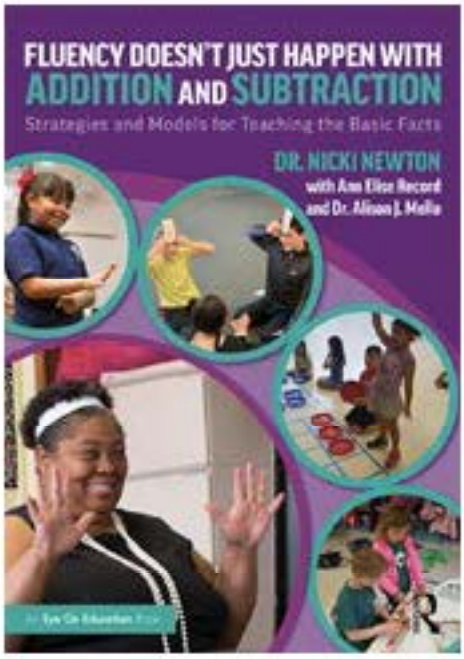

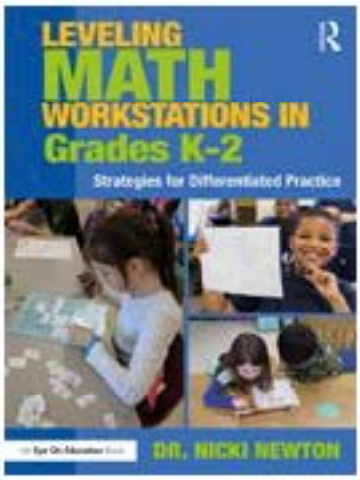

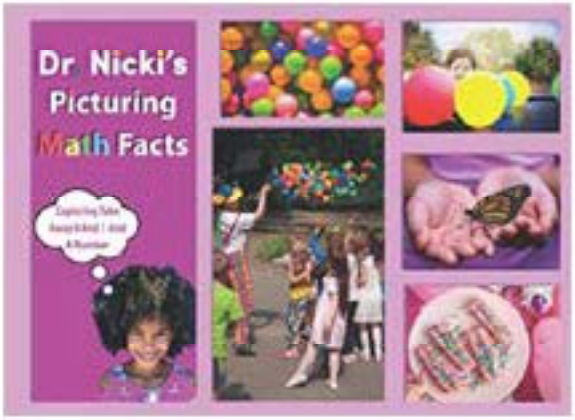

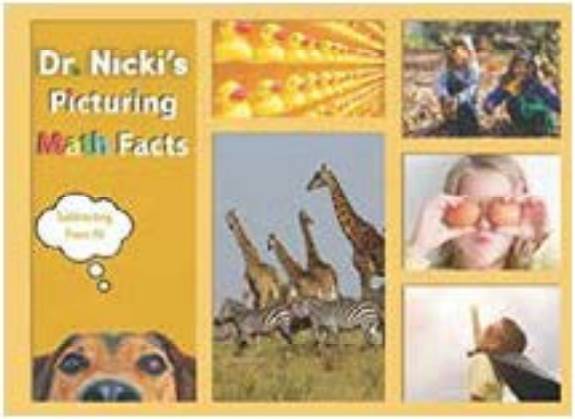

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